



POLITEKNIK NEGERI BANJARMASIN

FORMULIR SYSTEM PENJAMINAN MUTU INTERNAL (SPMI)

Kode/No :

Tanggal :

Revisi : 0

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FORMULIR

RENCANA PEMBELAJARAN SEMESTER

Digunakan untuk melengkapi:	Kode: STANDAR PROSES PEMBELAJARAN
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Proses	Penanggung Jawab			Tanggal
	Nama	Jabatan	Tanda Tangan	
1. Perumusan				
2. Pemeriksaan				
3. Persetujuan				
4. Penetapan				
5. Pengendalian				



POLITEKNIK NEGERI BANJARMASIN
JURUSAN TEKNIK MESIN
PROGRAM STUDI TEKNIK MESIN

RENCANA PEMBELAJARAN SEMESTER

(RPS)

MATA KULIAH	BAHASA INGGRIS 1
KODE	MKWI2001
SEMESTER	I
SKS	2
DOSEN PENGAMPU	
DESKRIPSI MATA KULIAH	This English 1 includes Vocabulary Building, Modals, Logical Connectors, Review Tenses, Passive Voice. All of these are directed to improve students fundamentals masteries of English combined with engineering English and terms related to heavy equipment. Those are: Measurements and Symbols, Describing Handtools, and Safety Rules
CAPAIAN PEMBELAJARAN MK	Having attended this lecture, students are able to communicate in English oral and written using correct grammar and technical terms accurately and fluently.

CAPAIAN PEMBELAJARAN KHUSUS (PERTEMUAN)	Students are be able to: <ol style="list-style-type: none"> 1. Classify words based on parts of speech, Develop their vocabularies by using affixes, Measure their vocabularies mastery and Apply vocabularies mastery into sentences both in oral and written form. 2. Identify modals (auxiliaries) using in English sentences, Diffrentiate the use of modals, Choose the corret modals, Use the modals in sentences 3. Identify logical connectors, Diferrentiate forms of logical connectors, Choose the correct logical connector to connect words/phrases and sentences, Use the logical connector in sentences 4. Identify forms of tenses, Differentiate kinds of tenses, Choose the correct tenses to tell the events, Arrange the sentences using correct tense, Demonstrate the use of tenses. 5. Identify passive voice, Differentiate between passive and active voice, Arrange the correct passive, Demonstrate the use of passive, Ask question using passive. 6. Identify unit of measurements and Maths symbols, Use numbers, measuremnts and symbols in sentences, Ask questions about measurement 7. Identify handtools use with heavy equipment units, Describe the function, shape, size, materilas of handtools, Describe the process of using handtools, Ask questions about handtools. 8. Identify safety clothes based on their function, Differentiate safety signs, Describe work rules at the work place, Describe how to prevent accidents at work, Ask questions about work rules.
METODE PENILAIAN DAN PEMBOBOTAN	<ol style="list-style-type: none"> 1. UTS dan UAS (penguasaan pengetahuan) Total nilai (20 %) 2. Praktek lapangan dan pelaporan singkat (penguasaan ketrampilan) & Observasi (30 %) 3. Aktivitas dan kedisiplinan (sikap) penilaian diri dan teman sejawat (10 %) 4. Penyelesaian Tugas (20 %) 5. Presentasi (pengetahuan, ketrampilan dan sikap) observasi dan ceklist (20 %)
DAFTAR REFERENSI	<ol style="list-style-type: none"> 1. References: 2. Allot. R.V. Moore, C.J. 1991 <i>Industrial Safety</i>. London. Heineman Education Books Ltd. 3. Blackie, David. 1982, <i>English for Basic Maths</i> 4. Bonamy David. 1992. <i>English for Technical Students</i> Book 1 and 2. England, Longman Group, UK. Limited. 5. Cake Cathleen and Rogerson Holly Deemer. 1986. <i>Gaining Ground, Intermediate Grammar</i>. Cambridge, Newbury House Publisher 6. http://www.bigfreearticles.com 7. <i>Instruction Manual for Caterpillar Fundamental English</i>. Training Center PT. Trakindo Utama Indonesia 8. Lou Robby, 2005. <i>English Grammar and How to Uuse It</i>. Jakarta. E Plus-Series 9. <i>Miratama's book and bulletin of heavy equipment units and componenets</i>. Lembaga Bantuan Pendidikan (LBP) 10. Software© 2004 crossword compiler.com 11. Soetarjo, Drs. Ir. And P.O. Soejitno, Drs 1999. <i>A practical Course in Mechanics</i>. Zurich. Swiss Foundation for Technical Assistance.

JADUAL PEMBELAJARAN



Matakuliah : BAHASA INGGRIS 1

MINGGU KE	WAKTU (MENIT)	CAPAIAN PEMBELAJARAN (TUJUAN)	BAHAN KAJIAN (POKOK BAHASAN)	SUB POKOK BAHASAN	METODE PEMBELAJARAN	Kepustakaan	INDIKATOR/ KRITERIA PENILAIAN	BOBOT PENILAIAN
1&2	8 x 50	Students are be able to: 1. Classify words based on parts of speech 2. .Develop their vocabularies by using affixes 3. Measure their vocabularies mastery 4. Apply vocabularies mastery into sentences both in oral and written form.	Vocabualry Building	1. Introduction to the lecture 2. .Parts of speech. 3. Affixation 4. Synonym and antonym 5. Sentence formation	Lecture Reading Practice Guided Discussion Drill	No. 4, 6, 7, 11	Ketepatan dalam Observasi lapangan	2x5%
3&4	8 x 50	Students are able to: 1. Identify modals (auxiliaries) using in English sentences 2. Diffrentiate the use of modals 3. Choose the corret modals 4. Use the modals in sentences	Modals	1. Kinds of modals 2. Classification of modals	1. Lecture 2. Drill 3. Question and answer 4. Discussion	No. 4, 7, 8, 11	Ketepatan dalam Observasi lapangan	2x5%
5&6	8 x 50	Students are be able to: 1. Identify logical connectors 2. Diferrentiate forms of logical connectors 3. Choose the correct logical connector to connect words/phrases and sentences 4. Use the logical connector in sentences	Logical Connectors	1. Coordination 2. Subordination 3. Transition	1. Lecture 2. Drill 3. Question and answer 4. Discussion	No. 4, 6, 7, 8, 11	Ketepatan dalam mengidentifik asi dan praktek	2x5%
7&8	8 x 50	Students are able to: 1. Identify forms of tenses 2. Differentiate kinds of tenses 3. Choose the correct tenses to tell the events 4. Arrange the sentences using correct tense 5. Demonstrate the use of tenses	Review Tenses	1. Kinds of tenses 2. Forms of tenses	1. Lecture 2. Question and answer 3. Discussion 4. Demonstration	No. 4, 6, 7, 8, 10, 11	Ketepatan dalam mengidentifik asi dan praktek	2x5%
9	4 x 50	MID – TEST		•		Test praktek	Ketepatan	10%

							dan ketelitian dalam mengejakan test	
10&1 1	8 x 50	Students are able to: 1. Identify passive voice 2. Differentiate between passive and active voice 3. Arrange the correct passive 4. Demonstrate the use of passive 5. Ask question using passive	Review Passive Voice	1. Passive with a by-phrase 2. Passive without a by-phrase 3. Passive with modals 4. Passive infinitive 5. Passive with gerunds 6. Yes, no and wh questions	1. Lecture 2. Discussion 3. Question and answer 4. Demonstration	No. 4, 7, 8, 10, 11, 12	Ketepatan dalam mengidentifikasi dan praktek	2x55%
12&1 3	8 x 50	Students are able to: Differentiate kinds of numbers Identify unit of measurements and Maths symbols Use numbers, measurements and symbols in sentences Ask questions about measurement	Measurements and Maths Symbols	1. Kinds of numbers 2. Unit of measurements 3. Symbols	1. Lecture 2. Discussion 3. Question and answer 4. Drill	No. 6, 11, 12, 13	Ketepatan dalam mengidentifikasi dan praktek	2x5%
14&1 5	8 x 50	Students are able to: 1. Identify handtools use with heavy equipment units 2. Describe the function, shape, size, materials of handtools 3. Describe the process of using handtools 4. Ask questions about handtools	Handtools	1. Kinds of handtools 2. Parts of handtools 3. Description of handtools (function, shape, size, materials) 4. Instruction sentences	1. Lecture 2. Discussion 3. Question and answer 4. Role play/demonstration	No. 5, 8, 9, 10, 11, 12, 13	Ketepatan dalam mengidentifikasi dan praktek	5%
16	4 x 50	Students are able to: 1. Identify safety clothes based on their function 2. Differentiate safety signs 3. Describe work rules at the work place 4. Describe how to prevent accidents at work 5. Ask questions about work rules	Safety Rules	1. Safety protectors/clothes 2. Safety signs 3. Workshop and laboratory rules 4. Accident prevention	1. Lecture 2. Discussion 3. Demonstration 4. Question and answer	No. 1, 3, 5, 7, 8	Ketepatan dalam mengidentifikasi dan praktek	5%
17	4 x 50	UAS (Final test)				Test Tertulis	Ketepatan dalam mengidentifikasi dan praktek	10%

TUGAS-TUGAS YANG HARUS DISELESAIKAN MAHASISWA:

1. Mandiri : Menyelesaikan tugas-tugas materi kuliah.
2. Kelompok : Membuat materi presentasi.

 <p>Mengetahui: Ketua Jurusan</p> <p>Muhammad Kasim, ST., MT NIP. 19710202 199802 1 002</p>	<p>Ketua Program Studi</p>  <p>Jarot Wijayanto, M.Eng NIP. 19760712 201012 1 001</p>	<p>Banjarmasin, Penanggung Jawab MK,</p> <p>.....</p>
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CATATAN:

- (1) Proses pembelajaran harus dilaksanakan secara interaktif, inspiratif, menyenangkan, menantang, dan memotivasi mahasiswa untuk berpartisipasi aktif, serta memberikan kesempatan atas prakarsa, kreativitas, dan kemandirian sesuai dengan bakat, minat, dan perkembangan fisik serta psikologis mahasiswa, termasuk mahasiswa berkebutuhan khusus.
- (2) Proses pembelajaran secara umum dilaksanakan dengan urutan:
 - a. Kegiatan pendahuluan, merupakan pemberian informasi yang komprehensif tentang rencana pembelajaran beserta tahapan pelaksanaannya, serta informasi hasil asesmen dan umpan balik proses pembelajaran sebelumnya;
 - b. Kegiatan inti, merupakan kegiatan belajar dengan penggunaan metode pembelajaran yang menjamin tercapainya kemampuan tertentu yang telah dirancang sesuai dengan kurikulum;
 - c. Kegiatan penutup, merupakan kegiatan refleksi atas suasana dan capaian pembelajaran yang telah dihasilkan, serta informasi tahapan pembelajaran berikutnya.